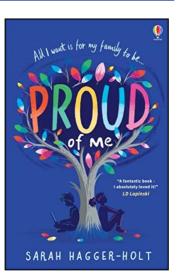
# **Little Rebels Exploring Social Justice**

## **Proud of Me**

by Sarah Hagger-Holt Usborne

Becky and Josh are almost-twin, just-turned teen, siblings. They have the same anonymous donor and are parented by Mum and Ima. Just lately, Josh has started to wonder about the identity of his donor. Becky, meantime, is starting to question who she is and where she fits in; will the new LGBTQ+ group at school help her figure it out? A coming-of-age adventure in family, friendship and finding yourself- road trip included!



Social Justice Themes: LGBTQ+ Rights; Diversity; Participation; Equal Treatment

### Things to talk about

- •Many of the characters in this novel have secrets. What are they and what do you think the author is trying to explore?
- •The novel begins with Becky saying that she often has to explain her family. What do you think this feels like for her? How do you think you might feel?
- •Eli is upset and angry with Josh when he discovers why Josh is really meeting him. Why do you think he responds like that?
- •When Becky comes out to her parents what is their response and why? Did their response surprise you?
- •The character of Carli's Mum is used to explore tensions between religion and LGBTQ+ rights. This is in contrast to the way Becky and Josh's Jewish family life is presented. Why do you think the author made this comparison?

### Activities

•Proud of Me is written as a dual narrative from Becky and Josh's perspective. Write your own dual narrative from Mum and Ima's perspective. Think about how their thoughts and feelings might both be similar and different.

#### Extended

•When Mum says, "When we were at school it was against the law...to say anything about being gay, let alone anything positive," she is referring to Section 28. Research Section 28. What was it? How it affect both pupils and teachers.

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